Active Learning using Dirichlet Processes for Rare Class Discovery and Classification

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Roadmap

1 The Problem

- 2 Our Solution I
- **3** Dirichlet Processes
- 4 Our Solution II
- **5** Results
- 6 Conclusions

Note that code can be obtained from thaines.com

Active Learning

- Training a classifier consists of **collecting data**, then **labelling the data** and, finally, **fitting a model**.
- Data collection can often be automated, and model fitting is a problem of computation... labelling however typically requires human interaction, and is hence *expensive*.
- Active learning endeavours to minimise this expense. It orders the training exemplars to get as much performance as possible with the least effort.
- When to stop training is usually left to the user.

Discovery & Classification

- **Discovery** is when not all classes are known, and need to be found.
- **Classification** is where the classes are considered to be known but the boundaries between them need to be refined.
- Active learning is typically used to solve one of these problems at a time.
- Here we present an approach that tackles both problems *simultaneously*, with the express purpose of *maximising classification performance*.

Scenario

- We have a *pool* of items with which to train a *classifier*.
- The task of the active learner is to, given the current classifier, select the best item to be labelled by the *oracle*.
- After each item has had a label supplied the classifier is updated with the new information (It helps if an incremental learning method is used.).

Assumptions

- Assumption 1: That the item with the greatest probability of being misclassified should be selected.
- Assumption 2: That the classes have been drawn from a **Dirichlet process**. This is equivalent to assuming the items in the pool come from a **Dirichlet process mixture model**.
- An infinite number of classes to which entities may belong.
- Classifier is Bayesian, but this can be ignored with a *pseudo-prior*.

The Algorithm

Class assignment that the classifier, which cannot consider new classes, gives:

$$\mathsf{cc} = \operatorname*{argmax}_{c \in \mathcal{C}} P_c(c | \mathsf{data})$$

Class assignment probability, including the possibility of a new class:

$$P_n(c \in C \cup \{\mathsf{new}\} | \mathsf{data}) \propto \left\{ egin{array}{c} rac{m_c}{\sum_{k \in C} m_k + lpha} P_c(\mathsf{data} | c) & ext{if } c \in C \ rac{lpha}{\sum_{k \in C} m_k + lpha} P(\mathsf{data}) & ext{if } c = \mathsf{new} \end{array}
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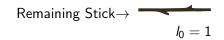
Probability of misclassification:

$$P(wrong|data) = 1 - P_n(cc|data)$$

Infinite Dirichlet Distribution

$$x \sim M(X), \quad X \sim D(\alpha, H), \quad x \in H$$

Finite Case	Infinite Case
D = Dirichlet distribution.	D = Dirichlet process.
X = Finite length vector, sum	X = Infinite length vector, sum
of all entries is 1.	of all entries is 1.
M = Multinomial distribution.	M = Infinite multinomial.
x = Individual atom.	x = Individual atom.
H = Set of arbitrary atoms, of	H = Base measure, a from
size n.	which atoms can be drawn. Of-
	ten a standard distribution
$\alpha \in \mathbb{R}^n$ = Parameter for the	$lpha \in \mathbb{R} = The \ concentration \ pa-$
Dirichlet distribution.	rameter.





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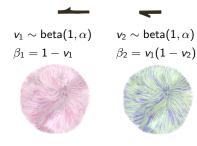
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Remaining Stick \rightarrow $I_2 = v_1 v_2$

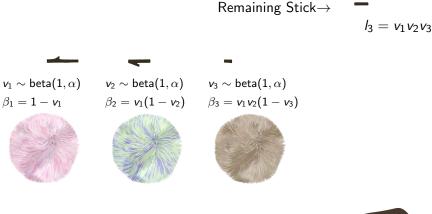


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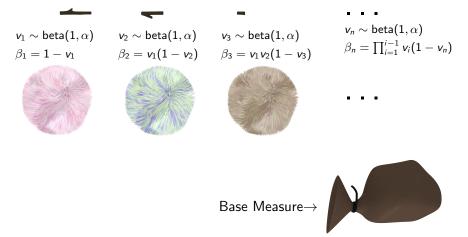
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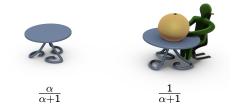


- Is $P(x|\alpha, H) = \int x \sim M(X), X \sim D(\alpha, H) dX$
- Customer enters the restaurant, has to choose where to sit.



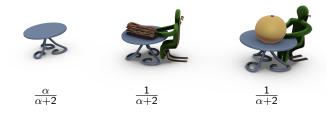


- An infinite number of tables are actually available, but as empty tables are equivalent the choice is meaningless.
- When sitting at an empty table a draw from the base measure (menu) is made - all customers at that table are then associated with that draw.



• Tables are weighted by the number of customers sitting at them.

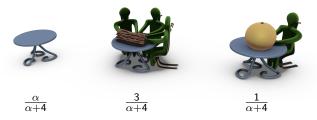


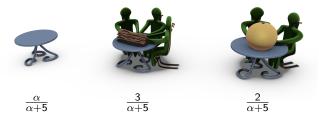






- Two people have sat at one of the tables the same value has been drawn from the distribution twice.
- Consequentially, a continuous base distribution has been converted into a discrete distribution.

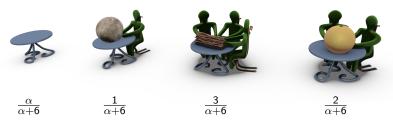




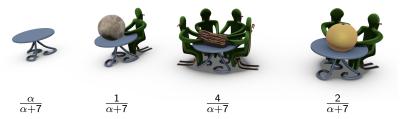
• The *rich get richer* - a table with lots of customers will attract more customers.



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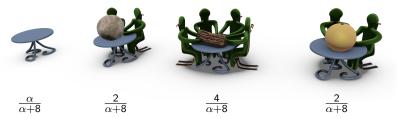






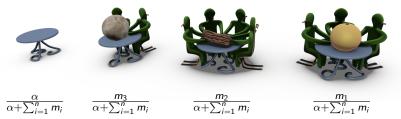
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- m_i The number of customers at table *i*.
- Whilst only four tables are shown the process goes on forever, leading to an infinite number of occupied tables.

The Algorithm, again

Class assignment probability, including the possibility of a new class:

$$P_n(c \in C \cup \{\mathsf{new}\} | \mathsf{data}) \propto \left\{ egin{array}{c} rac{m_c}{\sum_{k \in C} m_k + lpha} P_c(\mathsf{data} | c) & ext{if } c \in C \ rac{lpha}{\sum_{k \in C} m_k + lpha} P(\mathsf{data}) & ext{if } c = \mathsf{new} \end{array}
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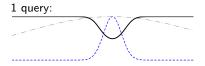
Concentration parameter (α) needs to be estimated - use the Gibbs sampling method from Escobar & West '95.

Final entity selection is done probabilistically, using P(wrong) as a weighting.



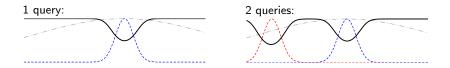
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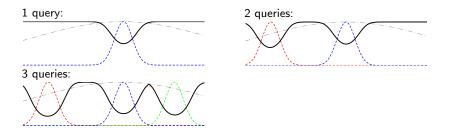
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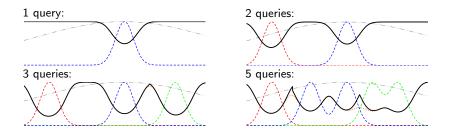
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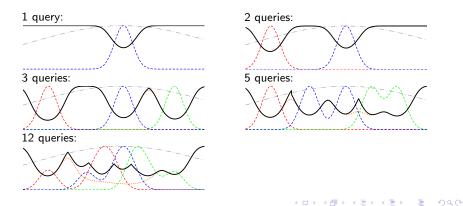


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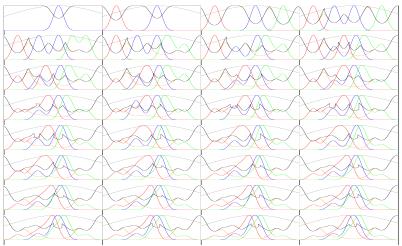




Demonstration (Bonus slide)

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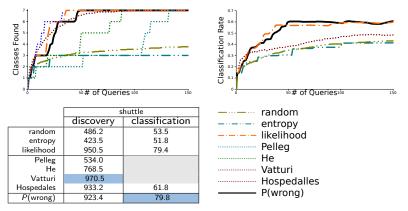
(First 32 queries, in reading order.)

Shuttle

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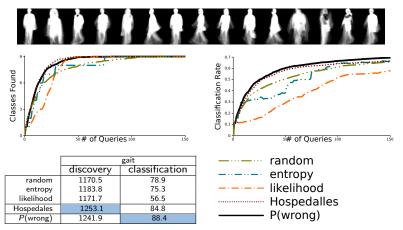
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- Standard dataset from the UCI repository included to compare with other algorithms.
- Seven classes; 78% of exemplars are in the largest class, 0.01% in the smallest.



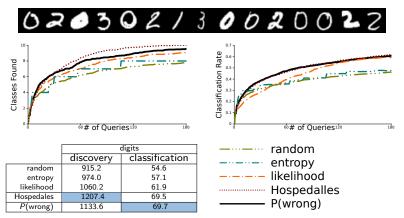
Gait

• Gait problem - recognising one of nine camera angles from a gait energy image. Geometric progression for sample sizes.



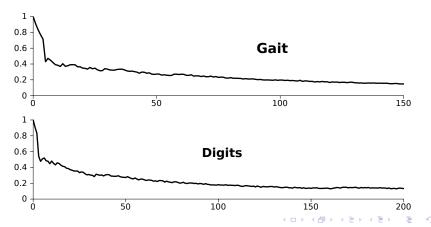
Digits

• Digits problem: Recognising the ten handwritten digits.



Interest in Finding New Classes

- Plots of the interest in finding a new class versus the number of queries.
- Glitch in graph due to concentration (α) estimation method requiring at least two classes.



Conclusions

- Simple to implement.
- Reasonable results.
- Minimal, if any, effort required for parameter tuning.
- Basic concept with many possible specialisations/improvements.
- It assumes a logarithmic relationship between # of classes and # of exemplars.
- Arguably better, if more complex, selection methods exist than the probability of misclassification.

The End

Questions?